

Standards of Conduct for the Canadian Association of Learned Journals / Association canadienne des revues savantes (CALJ / ACRS)

The Canadian Association of Learned Journals / Association canadienne des revues savantes (CALJ / ACRS) began in 1990, with the goal of focusing on the well-being of learned and scholarly journals. The mission of CALJ/ACRS is to represent, develop, and support the academic community of Canadian learned journals in disseminating original research and scholarly information, and to promote intellectual culture in Canada and internationally.

CALJ/ACRS is committed to diversity, equity, and providing a safe and inclusive community for Canadian journals, which functions as a space for open dialogue and the free expression of ideas, free of harassment, discrimination, and hostile conduct. CALJ/ACRS acknowledges that its members have their own codes of conduct and enforcement policies and it supports their efforts. Nevertheless, CALJ/ACRS reiterates its own commitment to equity, diversity and inclusion (EDI) and expects its members and representatives to adhere to a standard of conduct.

CALJ / ACRS is wholeheartedly committed to creating a harassment-free community for everyone regardless of gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, ethnicity, religion (or lack thereof), or other group status. CALJ/ACRS will not tolerate harassment of—or by—members or guests of the community in any form. Sexual or discriminatory language and imagery is not appropriate for any CALJ/ACRS community venue, whether virtual or in person.

Harassment includes, but is not limited to, offensive verbal or written comments related to gender identity and expression, sexual orientation, disability, physical appearance, body size, race, religion; sexual and/or discriminatory images in physical or virtual public spaces; deliberate intimidation, stalking, following, harassing photography or recording; sustained disruption of talks or other events; inappropriate physical contact; and unwelcome sexual attention. Professional conduct should be based on the principle of respect for others. Professional conduct does not tolerate exploiting any status or power difference.

Where/When Do These Standards Apply?

This Standards of Conduct applies to all forms of participation in the CALJ/ACRS community, including, but not limited to the following:

- Messages sent via CALJ/ACRS communication channels, both internal (e.g., listservs; newsletters) and external (e.g., social media);
- Participation in CALJ/ACRS governance, subcommittees, or working groups;
- Participation in in-person and virtual events convened by CALJ/ACRS.

Addressing Violations of the Standards of Conduct

As a member-based organization, we take a community approach to ensuring the safety and comfort of all members. Everyone is responsible for assisting in any circumstances where anyone appears to not be adhering to the Standards of Conduct.

If someone makes you or anyone else feel unsafe or unwelcome, or otherwise violates the Standards of Conduct, please report it as soon as possible to a member of the CALJ/ACRS Board of Directors if you are hesitant about addressing the person yourself. At any time, you can reach the President or Executive Director via email (see contact information below). You can make a report either personally or anonymously. The Board is committed to address and resolve the issue in question to the best of its abilities.

If a member of the CALJ/ACRS community engages in harassing behavior, CALJ/ACRS may take any action it deems appropriate, including warning the person in question, removing them from a specific CALJ/ACRS event or activity, or banning them from further participation in CALJ/ACRS activities, whether in person or virtually. Community members asked to stop any behavior that makes others uncomfortable are expected to comply immediately.

We are indebted to organizations like the Coalition for Diversity and Inclusion in Scholarly Communications (C4DISC) for providing the framework toward the development of these standards.

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